OMB NO. 1820-0550 Expires: 04/30/06

ANNUAL STATE APPLICATION UNDER PART C OF THE INDIVIDUALS WITH DISABILITIES EDUCATION ACT AS AMENDED IN 2004 FEDERAL FISCAL YEAR 2006

CFDA No. 84.181A

ED FORM No. 1 B20--26P

UNITED STATES DEPARTMENT OF EDUCATION OFFICE OF SPECIAL EDUCATION PROGRAMS Washington, DC 20202-2600

IOWA - 2006
State

Section I

A. Submission Statements for Part C of IDEA

Please selec	t 1 or 2 below. Check 3 if appropriate.
1X	The State's policies, procedures, methods, descriptions, and assurances meet all application requirements of Part C of the Act as found in PL 108-446, the Individuals with Disabilities Education Improvement Act of 2004 and applicable regulations (IDEA). The State is able to provide and/or meet all policies, procedures, methods, descriptions, and assurances, found in Sections II.A and II.B of this Application.
	By selecting this submission statement the State has submitted the new and/or revisions to State policies, procedures, methods, and descriptions that meet all requirements found at 20 U.S.C. $1437(a)(6)$; $(a)(9)(A)$; $(a)(9)(A)(ii)(II)$; and $(a)(9)(C)$).
2	The State cannot provide policies, procedures, methods, descriptions, and/or assurances for all application requirements of Part C of the Act as found in PL 108-446, the Individuals with Disabilities Education Improvement Act of 2004. The State has determined that it is unable to provide the policies, procedures, methods, descriptions, and/or assurances that are checked 'No' in Sections II.A and II.B. However, the State assures that throughout the period of this grant award the State will operate consistent with all requirements of IDEA in PL 108-446 and applicable regulations. The State will develop and/or make such changes to existing policies, procedures, methods, descriptions, and assurances as are necessary to bring the policies, procedures, methods, descriptions, and assurances into compliance with the requirements of the IDEA, as amended, as soon as possible, and not later than June 30, 2007. The State has included the date by which it expects to complete necessary changes associated with policies, procedures, methods, descriptions, and assurances marked 'No'. The items checked 'Yes' are enclosed with this application. ¹
Optional:	
3	The State is submitting modifications to State policies and procedures previously submitted to the Department and has checked, under Section II.A, the appropriate 'R' cell(s) found in the 'Yes' column. These modifications are: (1) deemed necessary by the State, for example when the State revises applicable State law or regulations; (2) required by the Secretary because there is a new interpretation of the Act or regulations by a Federal court or the State's highest court; and/or (3) because of an official finding of noncompliance with Federal law or regulation.
B. Condition	onal Approval for Current Grant Year
If the State r	eceived conditional approval for the current grant year, check the appropriate elow:
1 2X_ 3	The State previously has submitted documentation of completion of all issues identified in the FFY 2005 conditional approval letter. The State is attaching documentation of completion of all issues identified in the FFY 2005 conditional approval letter. (<i>Attach documentation showing completion of all issues.</i>) The State has not completed all issues identified in the FFY 2005 conditional approval letter. (Attach documentation showing completion of any issues and a list of items not yet completed.)

¹ If Option 2 is checked, the State is to provide dates in Sections II.A and II.B as to when the required policies, procedures, methods, descriptions, and assurances will be provided, which date can be no later than June 30, 2007. The State will be granted conditional approval until it can provide all policies, procedures, methods, descriptions, and assurances.

Section II

A. State Policies, Procedures, Methods, and Descriptions

As checked below, the State hereby declares that it has or has not filed the following policies, procedures, methods, and descriptions with the U.S. Department of Education, and, as of the date of the signature below, affirms and incorporates by reference those policies, procedures, methods, and descriptions with respect to Part C of PL 108-446.

Che	Check and enter date(s) as applicable. Enclose relevant documents.			N = 'New' Policy and/or Procedure R = 'Revised' Policy and/or Procedure OF = Policy and/or Procedure is already 'On File' with the USDE
Yes (If New or Revised are checked, the State is submitting policies, procedures, methods, and descriptions with this application. If already 'On File with OSEP', check OF.) (If New or (Policies, procedures, methods, and descriptions have not been provided. Provide date by which State will submit to OSEP required documentation, which date shall be no later than June 30, 2007.)		(Policies, procedures, methods, and descriptions have not been provided. Provide date by which State will submit to OSEP required documentation, which date shall be no later than June		
N	R	OF		State Policies, Procedures, Methods, and Descriptions
				State Policies and Procedures
		X		1. As required in 20 U.S.C. 1432(5)(A) and 1435(a)(1), the State has provided its policies and/or procedures regarding the State's definition of 'developmental delay' to ensure that a rigorous definition of the term 'developmental delay' will be used by the State in carrying out programs under this Part in order to appropriately identify infants and toddlers with disabilities that are in need of services under this Part.
		X		2. As required in 20 U.S.C. 1437(a)(9)(B), the State has provided its policies and/or procedures to ensure review of the child's program options for the period from the child's third birthday through the remainder of the school year.
		Х		3. As required in 20 U.S.C. 1437(a)(9)(C), the State has provided its policies and/or procedures to ensure the establishment of a transition plan, including, as appropriate, steps to exit from the program.
		X		4. As required in 20 U.S.C. 1437(a)(6), the State has provided its policies and procedures that require the referral for early intervention services under this part of a child under the age of 3 who - (A) is involved in a substantiated case of abuse or neglect; or (B) is identified as affected by illegal substance abuse, or withdrawal symptoms resulting from prenatal drug exposure.
	Х			5. As required in 20 U.S.C. 1437(a)(9)(A), the State has provided its

Chec	Check and enter date(s) as applicable. Enclose relevant documents.			N = 'New' Policy and/or Procedure R = 'Revised' Policy and/or Procedure
Yes (If New or Revised are checked, the State is submitting policies, procedures, methods, and descriptions with this application. If already 'On File with OSEP', check OF.)		are the s ng s, es, and s with ation. 'On SEP',	No (Policies, procedures, methods, and descriptions have not been provided. Provide date by which State will submit to OSEP required documentation, which date shall be no later than June 30, 2007.)	OF = Policy and/or Procedure is already 'On File' with the USDE
N	R	OF		State Policies, Procedures, Methods, and Descriptions
	X			policies and procedures that ensures a smooth transition for toddlers receiving early intervention services under this part (and children receiving those services under by 20 U.S.C 1435(c)) to preschool, school, other appropriate services, or exiting the program, including a description of how: (i) the families of such toddlers and children will be included in the transition plans required 20 U.S.C. 1437(a)(9)(C); and (ii) the lead agency designated or established under 20 U.S.C. 1435(a)(10) will (I) notify the local educational agency for the area in which such a child resides that the child will shortly reach the age of eligibility for preschool services under Part B, as determined in accordance with State law; (II) in the case of a child who may be eligible for such preschool services, with the approval of the family of the child, convene a conference among the lead agency, the family, and the local educational agency not less than 90 days (and at the discretion of all such parties, not more than 9 months) before the child is eligible for the preschool services, to discuss any such services that the child may receive; and (III) in the case of a child who may not be eligible for such preschool services, with the approval of the family, make reasonable efforts to convene a conference among the lead agency, the family, and providers of other appropriate services for children who are not eligible for preschool services under Part B, to discuss the appropriate services that the child may receive.
				Optional Policies/Methods
				Type in 'NA' for not applicable under 'No' in the cells to the left if the State has not exercised this option.
			NA	6. As required in 20 U.S.C. 1437(a)(4), if the State provides services to at-risk infants and toddlers through the statewide system, the State has provided its: 1) description of services to at-risk infants and toddlers, and 2) definition of 'at-risk' under 20 U.S.C. 1432(5)(B)(i).

Ched	Check and enter date(s) as applicable. Enclose relevant documents.			N = 'New' Policy and/or Procedure R = 'Revised' Policy and/or Procedure OF = Policy and/or Procedure is already 'On File' with the USDE
Yes (If New or Revised are checked, the State is submitting policies, procedures, methods, and descriptions with this application. If already 'On File with OSEP', check OF.)		are the s ng s, es, and s with ation. 'On SEP',	No (Policies, procedures, methods, and descriptions have not been provided. Provide date by which State will submit to OSEP required documentation, which date shall be no later than June 30, 2007.)	Of -1 only analog 1 rocedure is already Off the with the OSDE
N	R	OF		State Policies, Procedures, Methods, and Descriptions
			NA	Enter 'NA' in the cells to the left if the State does not have a system of payment. (See Section IV.A)
			ι	7. As required in 20 U.S.C. 1432(4)(B) and 1437(a)(3)(A), the State has provided its policies and/or procedures that identify the State's system of payments for Part C services.
				Enter 'NA' in the cells to the left if this statement is not applicable; otherwise check the 'N' cell under the 'Yes' column and attach all policies.
			NA	8. As described in 20 U.S.C. 1435(c) the State has provided its policy, developed and implemented jointly by the lead agency and the State educational agency, under which parents of children with disabilities who are eligible for services under 20 U.S.C. 1419 and previously received services under this part, may choose the continuation of early intervention services (which includes an educational component that promotes school readiness and incorporates preliteracy, language, and numeracy skills) for such children under this part until such children enter, or are eligible under State law to enter, kindergarten.
				The statewide system ensures that
				(A) parents of children with disabilities served pursuant to 20 U.S.C. 1435(c) are provided annual notice that contains
				 (i) a description of the rights of such parents to elect to receive services pursuant to 20 U.S.C. 1435(c) or under Part B; and
				(ii) an explanation of the differences between services provided pursuant to 20 U.S.C. 1435(c) and services provided under Part B, including
				(I) types of services and the locations at which the services are provided;
				(II) applicable procedural safeguards; and
				(III) possible costs (including any fees to be charged to families as described in 20 U.S.C. 1432(4)(B)), if any,

Che	Check and enter date(s) as applicable. Enclose relevant documents.			N = 'New' Policy and/or Procedure R = 'Revised' Policy and/or Procedure OF = Policy and/or Procedure is already 'On File' with the USDE
	Yes No		No	Of -1 only analog 1 rootage is an easy of the with the oope
si si I pri me desc this If a	(If New or Revised are checked, the State is submitting policies, procedures, methods, and descriptions with this application. If already 'On wh		(Policies, procedures, methods, and descriptions have not been provided. Provide date by which State will submit to OSEP required documentation, which date shall be no later than June 30, 2007.)	
N	R	OF		State Policies, Procedures, Methods, and Descriptions
				to parents of infants or toddlers with disabilities;
			NA	 (B) services provided pursuant to 20 U.S.C. 1435(c) include an educational component that promotes school readiness and incorporates preliteracy, language, and numeracy skills;
				(C) the State policy will not affect the right of any child served pursuant to 20 U.S.C. 1435(c) to instead receive a free appropriate public education under Part B;
				 (D) all early intervention services outlined in the child's individualized family service plan under 20 U.S.C. 1436 are continued while any eligibility determination is being made for services under 20 U.S.C. 1435(c);
				(E) the parents of infants or toddlers with disabilities (as defined in 20 U.S.C. 1432(5)(A)) provide informed written consent to the State, before such infants or toddlers reach 3 years of age, as to whether such parents intend to choose the continuation of early intervention services pursuant to 20 U.S.C. 1435(c) for such infants or toddlers;
				(F) the requirements under 20 U.S.C. 1437(a)(9) shall not apply with respect to a child who is receiving services in accordance with 20 U.S.C. 1435(c) until not less than 90 days (and at the discretion of the parties to the conference, not more than 9 months) before the time the child will no longer receive those services; and
				(G) there will be a referral for evaluation for early intervention services of a child who experiences a substantiated case of trauma due to exposure to family violence (as defined in section 320 of the Family Violence Prevention and Services Act).
				The State shall submit to the Secretary, in the State's report under 20 U.S.C. 1437(b)(4)(A), a report on the number and percentage of children with disabilities who are eligible for services under 20 U.S.C. 1419 but whose parents choose for such children to continue to receive early intervention services under this part.
				A description the funds (including an identification as Federal,

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	Yes No		No	
(If New or Revised are checked, the State is submitting policies, procedures, methods, and descriptions with this application. If already 'On File with OSEP', check OF.)		are the s ng s, es, and s with ation. 'On SEP',	(Policies, procedures, methods, and descriptions have not been provided. Provide date by which State will submit to OSEP required documentation, which date shall be no later than June 30, 2007.)	
N	R	OF		State Policies, Procedures, Methods, and Descriptions
			NA	State, or local funds) that will be used to ensure that the option described 20 U.S.C. 1435(c)(1) is available to eligible children and families who provide the consent described in paragraph (2)(E), including fees (if any) to be charged to families as described in 20 U.S.C. 1432(4)(B).
				In accordance with 20 U.S.C. 1435(c)(5)(A), when providing services to a child with a disability who is eligible for services under 20 U.S.C. 1419 the State is not required to provide the child with a free appropriate public education under Part B for the period of time in which the child is receiving services under part C.
				Enter 'NA' in the cells to the left if this statement is not applicable; otherwise check either the 'N' or 'R' cell under the 'Yes' column and attach appropriate written methods. See the Optional Technical Assistance Checklist for the full provisions of 20 U.S.C. 1440.
			NA	9. The State has chosen to meet the requirement to establish financial responsibility for early intervention services under 20 U.S.C. 1440(b)(1) through 'appropriate written methods' under 20 U.S.C. 1440(b)(3)(c) other than State statute or regulation or signed interagency agreements.
				Descriptions
	X			As required by Section 427 of the General Education Provisions Act (GEPA), the State has identified barriers and developed strategies to address the barriers and has provided a description of the steps the State is taking to ensure equitable access to, and participation in Part C.
		Х		As required in 20 U.S.C. 1437(a)(3)(B), the State has provided a description of early intervention services to be provided to infants and toddlers with disabilities and their families through the statewide system.
X				3. As required in 20 U.S.C. 1437(a)(5), the State has provided a description of the uses for which funds will be expended in accordance with this part. (See Section III. If the State is

Che	Check and enter date(s) as applicable. Enclose relevant documents.			N = 'New' Policy and/or Procedure R = 'Revised' Policy and/or Procedure OF = Policy and/or Procedure is already 'On File' with the USDE
	Yes No		No	or -1 only and or 1 residence is already on the marking cost
(If New or Revised are checked, the State is submitting policies, procedures, methods, and descriptions with this application. If already 'On File with OSEP', check OF.)		are the s ng s, es, and s with ation. 'On SEP',	(Policies, procedures, methods, and descriptions have not been provided. Provide date by which State will submit to OSEP required documentation, which date shall be no later than June 30, 2007.)	
N	R	OF		State Policies, Procedures, Methods, and Descriptions
				submitting a completed Section III, check 'N' under the 'Yes' column to the left.)
		Х		As required in 20 U.S.C. 1437(a)(7) the State has provided a description used to ensure that resources are made available under this part for all geographic areas within the State.
		X		5. As required in 20 U.S.C. 1437(a)(8) the State has provided a description that ensures that, prior to the adoption by the State of any other policy or procedure necessary to meet the requirements of this part, there are public hearings, adequate notice of the hearings, and an opportunity for comment available to the general public, including individuals with disabilities and parents of infants and toddlers with disabilities.
		Х		6. As required in 20 U.S.C. 1437(a)(10) the State has provided a description of State efforts to promote collaboration among Early Head Start programs under section 645A of the Head Start Act, early education and child care programs, and services under Part C.

B. Assurances and Optional Assurance

The State makes the following assurances and provisions as required by Part C of the Individuals with Disabilities Education Act. (20 U.S.C. 1431 et.seq.)

	nter date(s) as cable	Assurances (20 U.S.C. 1434;1435; and 1437(b))
Yes	No	
(Assurance is hereby provided.)	(Assurance cannot be ensured. Provide date on which State will complete changes in order to provide assurance.)	
X		 As applicable, the assurance found in OMB Standard Form 424(B) (Assurances for Non-Construction Programs), relating to legal authority to apply for assistance; access to records; conflict of interest; merit systems; nondiscrimination; Hatch Act provisions; labor standards; flood insurance; environmental standards; wild and scenic river systems; historic preservation; protection of human subjects; animal welfare; lead-based paint; Single Audit Act; and general agreement to comply with all Federal laws, executive orders and regulations is in place.
X		2. The State has adopted a policy that appropriate early intervention services are available to all infants and toddlers with disabilities in the State and their families, including Indian infants and toddlers with disabilities and their families residing on a reservation geographically located in the State, infants and toddlers with disabilities who are homeless children and their families, and infants and toddlers with disabilities who are wards of the State; and has in effect a statewide comprehensive, coordinated, multidisciplinary, interagency system to provide early intervention services, for infants and toddlers with disabilities and their families, that meet the requirements of 20 U.S.C 1401, and 1431-1443. See the Optional Technical Assistance Checklist for the full provisions of 1401 and 1432.
X		3. The State has in effect a policy that ensures that appropriate early intervention services based on scientifically based research, to the extent practicable, are available to all infants and toddlers with disabilities and their families, including Indian infants and toddlers with disabilities and their families residing on a reservation geographically located in the State and infants and toddlers with disabilities who are homeless children and their families in accordance with 20 U.S.C. 1435(a)(2).
X		4. The State has in effect a timely, comprehensive, multidisciplinary evaluation of the functioning of each infant or toddler with a disability in the State, and a family-directed identification of the needs of each

Check and en	nter date(s) as cable	Assurances (20 U.S.C. 1434;1435; and 1437(b))		
Yes	No			
(Assurance is hereby provided.)	(Assurance cannot be ensured. Provide date on which State will complete changes in order to provide assurance.)			
		family of such an infant or toddler, to assist appropriately in the development of the infant or toddler in accordance with 20 U.S.C. 1435(a)(3).		
Х		5. For each infant or toddler with a disability in the State, the State has an individualized family service plan in accordance with 20 U.S.C. 1436, including service coordination services in accordance with such service plan. (20 U.S.C. 1435(a)(4)) See Optional Technical Assistance Checklist for the full provisions of 20 U.S.C. 1436.		
Х		6. The State has a comprehensive child find system, consistent with Part B, including a system for making referrals to service providers that includes timelines and provides for participation by primary referral sources and that ensures rigorous standards for appropriately identifying infants and toddlers with disabilities for services under this part that will reduce the need for future services. (20 U.S.C. 1435(a)(5))		
X		7. The State has a public awareness program focusing on early identification of infants and toddlers with disabilities, including the preparation and dissemination by the lead agency designated or established under 20 U.S.C. 1435(a)(10) to all primary referral sources, especially hospitals and physicians, of information to be given to parents, especially to inform parents with premature infants, or infants with other physical risk factors associated with learning or developmental complications, on the availability of early intervention services under this part and of services under 20 U.S.C. 1419, and procedures for assisting such sources in disseminating such information to parents of infants and toddlers with disabilities. (20 U.S.C. 1435(a)(6))		
Х		8. The State has a central directory that includes information on early intervention services, resources, and experts available in the State and research and demonstration projects being conducted in the State. (20 U.S.C. 1435(a)(7))		
Х		The State has a comprehensive system of personnel development, including the training of paraprofessionals and the training of primary referral sources with respect to the basic components of early intervention services available in the State that		

Check and er appli	nter date(s) as cable		Assurances (20 U.S.C. 1434;1435; and 1437(b))			
Yes	No					
(Assurance is hereby provided.)	(Assurance cannot be ensured. Provide date on which State will complete changes in order to provide assurance.)					
			(A)	incl	udes	
x				(i)	implementing innovative strategies and activities for the recruitment and retention of early education service providers;	
				(ii)	promoting the preparation of early intervention providers who are fully and appropriately qualified to provide early intervention services under this part; and	
				(iii)	training personnel to coordinate transition services for infants and toddlers served under this part from a program providing early intervention services under this part and under Part B (other than 20 U.S.C. 1419), to a preschool program receiving funds under 20 U.S.C. 1419, or another appropriate program; and	
			(B)	may	r include	
				(i)	training personnel to work in rural and inner-city areas; and	
				(ii)	training personnel in the emotional and social development of young children.	
			(20 U	.S.C	C. 1435(a)(8)(A) and (B))	
X		10.	and n to car traine that a licens the ai service be co who a law, r interv	nain rry c ed, in rea rea ees, restr egu	e has policies and procedures relating to the establishment tenance of qualifications to ensure that personnel necessary but this part are appropriately and adequately prepared and including the establishment and maintenance of qualifications consistent with any State-approved or recognized certification, registration, or other comparable requirements that apply to in which such personnel are providing early intervention except that nothing in this part (including this paragraph) shall need to prohibit the use of paraprofessionals and assistants appropriately trained and supervised in accordance with State lation, or written policy, to assist in the provision of early on services under this part to infants and toddlers with se. (20 U.S.C. 1432 and 1435(a)(9))	
Х		11.			e has a single line of responsibility in a lead agency ed or established by the Governor for carrying out -	
				acti	general administration and supervision of programs and vities receiving assistance under 20 U.S.C. 1433, and the nitoring of programs and activities used by the State to carry	

Check and enter date(s) as applicable		Assurances (20 U.S.C. 1434;1435; and 1437(b))		
Yes	No			
(Assurance is hereby provided.)	(Assurance cannot be ensured. Provide date on which State will complete changes in order to provide assurance.)			
		out this part, whether or not such programs or activities are receiving assistance made available under 20 U.S.C. 1433, to ensure that the State complies with this part;		
		(B) the identification and coordination of all available resources within the State from Federal, State, local, and private sources;		
		(C) the assignment of financial responsibility in accordance with 20 U.S.C. 1437(a)(2) to the appropriate agencies;		
		(D) the development of procedures to ensure that services are provided to infants and toddlers with disabilities and their families under this part in a timely manner pending the resolution of any disputes among public agencies or service providers;		
		(E) the resolution of intra- and interagency disputes; and		
		(F) the entry into formal interagency agreements that define the financial responsibility of each agency for paying for early intervention services (consistent with State law) and procedures for resolving disputes and that include all additional components necessary to ensure meaningful cooperation and coordination. See Optional Technical Assistance Checklist for the full provisions of 20 U.S.C. 1440.		
		(20 U.S.C. 1435(a)(10)(A)-(F) and 1440)		
Х		12. The State has a policy pertaining to the contracting or making of other arrangements with service providers to provide early intervention services in the State, consistent with the provisions of Part C, including the contents of the application used and the conditions of the contract or other arrangements. (20 U.S.C. 1435(a)(11))		
Х		13. The State has a procedure for securing timely reimbursements of funds used under this part in accordance with 20 U.S.C. 1440(a). See Optional Technical Assistance Checklist for the full provisions of 20 U.S.C. 1440. (20 U.S.C. 1435(a)(12) and 1440)		
x		 The State has procedural safeguards with respect to programs under this part, as required by 20 U.S.C. 1439. (20 U.S.C. 1435(a)(13)) See Optional Technical Assistance Checklist for applicable provisions of 20 U.S.C. 1415 and 1439. 		

	Check and enter date(s) as applicable		Assurances (20 U.S.C. 1434;1435; and 1437(b))
Yes (Assurance is hereby provided.)	No (Assurance cannot be ensured. Provide date on which State will complete changes in order to provide assurance.)		
Х		ι	The State has a system for compiling data requested by the Secretary under section 618 that relates to this part. (20 U.S.C. 1418, 1435(a)(14) and 1442)
Х		1	The State has a State interagency coordinating council that meets the requirements of 20 U.S.C. 1441. (20 U.S.C. 1435(a)(15)) See Optional Technical Assistance Checklist for the full provisions of 20 U.S.C. 1441.
Х		i i i	The State has policies and procedures to ensure that, consistent with 20 U.S.C 1436(d)(5): A) to the maximum extent appropriate, early intervention services are provided in natural environments; and B) the provision of early intervention services for any infant or toddler with a disability occurs in a setting other than a natural environment that is most appropriate, as determined by the parent and the individualized family service plan team, only when early intervention cannot be achieved satisfactorily for the infant or toddler in a natural environment. (20 U.S.C. 1435(a)(16))
Х			The State ensures that Federal funds made available under 20 U.S.C. 1443 will be expended in accordance with this part. (20 U.S.C. 1437(b)(1) and 1438)
Х		ı	The State ensures that it has methods in place to comply with the requirements of 20 U.S.C. 1440. (20 U.S.C. 1437(b)(2)) State's response should be consistent with Certification #3 below.
Х		3 1	The State ensures that the control of funds provided under 20 U.S.C. 1443, and title to property derived from those funds, will be in a public agency for the uses and purposes provided in this part and that a public agency will administer such funds and property. (20 U.S.C. 1437(b)(3))
		21.	The State ensures that provisions shall be made for
Χ			(A) making such reports in such form and containing such information as the Secretary may require to carry out the Secretary's functions under this part; and
			(B) keeping such reports and affording such access to the reports as the Secretary may find necessary to ensure the correctness and verification of those reports and proper disbursement of Federal

	nter date(s) as	Assurances
appli	cable	(20 U.S.C. 1434;1435; and 1437(b))
Yes	No	
(Assurance is hereby provided.)	(Assurance cannot be ensured. Provide date on which State will complete changes in order to provide assurance.)	
		funds under this part. (20 U.S.C. 1437(b)(4))
Х		22. The State ensures that the Federal funds made available under 20 U.S.C. 1443 to the State
		(A) will not be commingled with State funds; and
		(B) will be used so as to supplement the level of State and local funds expended for infants and toddlers with disabilities and their families and in no case to supplant those State and local funds. (20 U.S.C. 1437(b)(5))
X		23. The State ensures that fiscal control and fund accounting procedures will be adopted as may be necessary to ensure proper disbursement of, and accounting for, Federal funds paid under 20 U.S.C. 1443 to the State. (20 U.S.C. 1437(b)(6))
X		24. The State ensures that policies and procedures have been adopted to ensure meaningful involvement of underserved groups, including minority, low-income, homeless, and rural families and children with disabilities who are wards of the State, in the planning and implementation of all the requirements of Part C. (20 U.S.C. 1437(b)(7))
Х		25. The State assures that it shall provide other information and assurances as the Secretary may reasonably require by regulation. (20 U.S.C. 1437(b)(8).
		Optional Assurance
		Enter 'NA' in the cells to the left if this assurance is not applicable.
	NA	26. The State has adopted a policy that includes making ongoing good-faith efforts to recruit and hire appropriately and adequately trained personnel to provide early intervention services to infants and toddlers with disabilities, including, in a geographic area of the State where there is a shortage of such personnel, the most qualified individuals available who are making satisfactory progress toward completing applicable course work necessary to meet the standards described in 20 U.S.C. 1435(a)(9). (20 U.S.C. 1435(b))

C. Certifications

The State Lead Agency is providing the following certifications:

Yes	
X	The State certifies that ED Form 80-0013, Certification Regarding Lobbying, is on file with the Secretary of Education.
	With respect to the <i>Certification Regarding Lobbying</i> the State recertifies that no Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making or renewal of Federal grants under this program; that the State shall complete and submit Standard Form-LLL, "Disclosure Form to Report Lobbying," when required (34 CFR Part 82, Appendix B); and that the State Agency shall require the full certification, as set forth in 34 CFR Part 82, Appendix A, in the award documents for all sub awards at all tiers.
X	2. The State certifies that it has met the certifications in the Education Department General Administrative Regulations (EDGAR) at 34 CFR §80.11 relating to State eligibility, authority and approval to submit and carry out the provisions of its State application, and consistency of that application with State law are in place within the State.
Х	3. The State certifies that the methods or arrangements to establish financial responsibility for early intervention services provided under Part C pursuant to 20 U.S.C. 1440(b) are current as of the date of this Application certification. (20 U.S.C. 1437(a)(2) and 1440). See Item 9 in Section II.A above regarding including, with this Application for the Secretary's review, 'other appropriate written methods' to meet the requirements of 20 U.S.C. 1440(b). State's response under Assurance #19 above should be consistent with its response to this Certification.

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D. Statement

I certify that the State of <u>IOWA</u> has provided the policies, procedures, methods, descriptions, and assurances checked as 'yes' in Sections II.A and II.B and the certifications required in Section II.C of this application. These provisions meet the requirements of Part C of the Individuals with Disabilities Education Act as found in PL 108-446. The State will operate its Part C program in accordance with all of the required policies, procedures, methods, descriptions, assurances and certifications.

If any policies, procedures, methods, descriptions, and assurances have been checked 'no', I certify that the State will operate throughout the period of this grant award consistent with the requirements of the IDEA as found in PL 108-446 and any applicable regulations, and will make such changes to existing policies and procedures as are necessary to bring those policies and procedures into compliance with the requirements of the IDEA, as amended, as soon as possible, and not later than July 1, 2007. (34 CFR §76.104)

I, the undersigned authorized official of the

Iowa Department of Education,

(Name of State and official name of State lead agency)

am designated under Part C by the Governor of this State to submit this application for <u>FFY 2006</u> funds under Part C of the Individuals with Disabilities Education Act (IDEA).

Printed/Typed Name and Title of Authorized Representative of the State: Judy Jeffrey, Director		
Signature:	Date:	

Section III

A. Description of Use of Part C Funds for the Lead Agency

Provide totals for the number of lead agency administrative positions, percent of time spent on Part C, and salaries and fringe benefits funded either 100 percent and/or less than 100 percent with Part C funds. Provide a general description of the duties that the positions entail. Identify any administrative positions for which less than 100% of their time is spent on Part C and, for each such position, indicate the percentage of time spent on Part C and the total amount of salary and fringe benefits included in the Part C application budget.

Positions Funded	Number of Positions	% of Time Spent on Part C	Salaries & Fringe Benefits	Description of Duties
100% funded with Part C Funds	2	100%	\$172,427	 Coordinate Lead Agency responsibilities for interagency Part C system of early intervention services. Assist Lead Agency, Iowa Department of Education in coordinating an interagency comprehensive system of early intervention services, IDEA/ Part C including CSPD and High-Risk populations and services).
< 100% funded with Part C Funds	3	80% 80% 20%	\$151,659	 Assist Lead Agency in its responsibilities to maintain and improve an interagency system aligned within a larger system of early care, health and education. Work collaboratively with state staff and partners in implementing statewide system components and improvements. Assist Lead Agency for responsibilities of General Supervision in developing and conduct monitoring activities and providing technical assistance. Secretarial support services.

B. Maintenance and Implementation Activities for the Lead Agency

List major activities. Activities could include Comprehensive System of Personnel Development, contracted staff to provide technical assistance and data analysis, and expenses to administer the program not included under "Administrative Positions." (Add columns and rows as needed.)

Major Activity	Part C Funds to be Spent	Description of Activities
Materials for Central Directory, Public Awareness, Child Find and Due Process	\$12,000	Printing and distribution of materials for parents and public.
Parent Leadership and Family Centered	\$2300.	Honorariums for family members who co-present at Institutes of Higher Education classes that prepare future early

Services		intervention providers. (CSPD)
Regional Grantee grants	\$2,750,792	Grants to Early ACCESS grantees who have the fiscal and legal obligation for ensuring that the Early ACCESS system is carried out regionally (general supervision and El services).
Interagency Data System	\$61,429	Provide data system for area education agencies, partnering agencies, and Department of Education. Obtain data needed for annual performance reporting and monitoring system.
Technical Assistance and Comprehensive System of Personnel Development (CSPD)	\$70,000	Develop training materials (printing, CDs, etc.) and conduct/provide trainings and on-going support needed for comprehensive system of personnel development, including competency-based service coordination.

C. Description of Use of Part C Funds for the Interagency Coordinating Council (ICC)

Provide totals for the number of ICC administrative positions, percent of time spent on Part C, and salaries and fringe benefits funded either 100 percent and/or less than 100 percent with Part C funds. Provide a general description of the duties that the positions entail. Identify any administrative positions for which less than 100% of their time is spent on Part C and, for each such position, indicate the percentage of time spent on Part C and the total amount of salary and fringe benefits included in the Part C application budget.

Positions Funded	Number of Positions	% of Time Spent on Part C	Salaries & Fringe Benefits	Description of Duties
100% funded with Part C Funds	NA			
< 100% funded with Part C Funds	1	50%	\$38,000	Provide facilitator/coordination of Iowa Council for Early ACCESS (Iowa's Part C ICC). Work with the Lead Agency (Department of Education), Council Chair, Early ACCESS State Coordinator/State Staff and Council Clerical Staff (and others as appropriate) in planning for Council and related Meetings.

D. Maintenance and Implementation Activities for the Interagency Coordinating Council (ICC)

List major activities. Activities could include training, support for the ICC (travel), and other implementation and development activities of the ICC. (Add columns and rows as needed.)

Major Activity	Part C Funds to be Spent	Description of Activities
Training, travel expenses, honorariums, committee work,	\$10,000	Council and committee meeting expenses, reimbursement of ICC and committee member expenses, honorariums for families and members who forfeit wages from other employment when performing official Council business; travel

constituency communication and outreach.	expenses for members attending pertinent in-state and out-of state events (capacity building activities; representing Council at pertinent meetings/conferences, etc). Contract with outside consultants, trainers, and speakers.

E. Direct Services

Describe the direct services the State expects to provide including information about each type of service, the approximate amount of funds for the service, and a summary of the methods to be used to provide the service. If State employees provide direct services, include salary, fringe, % Part C, and description of duties. (Add columns and rows as needed.)

Direct Service	Part C Funds to be Spent	Summary of Methods to be Used to Provide Service
Not Applicable		

Direct Service Employees (Discipline)	Salary and Fringe	% Part C	Description of Duties
Not Applicable			

F. Description of Optional Use of Part C Funds (For States that Do Not Provide Direct Service for At-Risk Infants and Toddlers)

Describe activities to strengthen the statewide system for at-risk infants and toddlers. This could include establishing linkages with appropriate public or private community-based organizations, and supporting personnel who identify and evaluate at-risk infants and toddlers, make referrals and conduct periodic follow-up. (Add columns and rows as needed.)

Description of Activity	Amount of Funds
Through collaboration with the Iowa Department of Human Services, the lead agency is able to coordinate with the foster care system and child protection services (implementation of CAPTA legislation). Procedures of social workers in child protective services were revised to include referrals to the Part C system.	In kind
Coordination with level II & III hospitals and high risk follow up programs regarding referral procedures.	In kind
Outreach to children referred to and either found not eligible for Early ACCESS or parents declined participation in Early ACCESS: Early intervention evaluation team members and service coordinators make referrals to local programs that provide services to infants and toddlers and their families who have at-risk factors and are found not to be eligible for Early ACCESS/Part C (or for families who are not interested in participating in Early ACCESS system). Service Coordinators, with family permission, conduct periodic follow-up to these children/families.	Included in Maintenance and Implementation activities: grantee funds.
Participation in activities of larger early care, health and education system in Iowa that serves all children (including children/families "at risk") to reach state vision of "All children, beginning at birth, will be healthy and successful." Activities include Early Childhood Iowa Stakeholder Group and system component workgroups (Governance; Quality Programs and Services; Professional Development and Public Engagement).	Included in Administrative Positions.

Supports funding of annual conference that promotes interagency collaboration, family and professional development among partners in the larger early care, health and education system in Iowa (including children/families "at risk").	\$2100
Resource and liaison to <i>Iowa's EPSDT Care for Kids Healthy Mental Development Initiative (ABCD II)</i> , a mental health prevention initiative.	Included in Administrative Positions.
Section F Total	\$2100

G. Activities by Other Agencies

If other agencies receive a portion of the Part C Federal funds, include the name of the agency, the approximate amount of funds each agency will receive, and a summary of the purposes for which the funds will be used. (Add columns and rows as needed.)

Agency Receiving Funds	Amount of Funds	Purpose
University of Iowa: Center for Disabilities and Development - COMPASS	\$74,622	Information and Referral agency responsible for Part C central directory and serves as single point of entry for referrals to Early ACCESS system.
Iowa Department of Public Health IDPH administers the federal Title V Program in Iowa and is a signatory agency (Part C Memorandum of Agreement).	\$96,000	Consultant for Early ACCESS Assist lead agency in its responsibilities to maintain and improve an interagency system of early identification aligned within a larger system of early care, health and education. Work collaboratively with interagency team of state staff in implementing components of a statewide, integrated system. Provide technical assistance to targeted partners of the Early ACCESS system, including information dissemination; linking to resources; training; consultation; problem solving; and assessing needs. Support Staff: Secretarial and intern support services
	50,000	Early Hearing Detection & Intervention (EHDI): Data collection/reporting. Work with community partners from hospitals, private medical and audiology practices, Area Education Agencies, Early ACCESS grantees and regional coordinators in implementing and improving screening and referral procedures to attain uniform standards and a universal screening system in lowa. Collect, analyze and report pertinent data that shows current status and progress made in improving the system. Serve as a resource to personnel developing an interagency data system for Early ACCESS to collaboration with the EHDI data system.
Child Health Special Clinics – University of Iowa	\$130,000	Consultant for Early ACCESS: Assist lead agency, lowa Department of Education, in coordinating an interagency, comprehensive system of early intervention services, IDEA/Part C. Assist lead
CHSC administers the federal Title V Special Needs		agency in its responsibilities to maintain and improve an interagency system of continuous

Program in lowa and is a signatory agency (Memorandum of Agreement).	80,000	improvement and monitoring. Work collaboratively with interagency team of state staff in implementing components of a statewide, integrated system. Provide technical assistance to own agency and targeted partners of the Early ACCESS system, including information dissemination; linking to resources; training; consultation; problem solving; Contract with outside consultants and facilitate parent involvement in system-level activities. Service Coordination: Provision of service coordination to infants and toddlers with special health care needs (prematurity; drug affected; foster care).
NCSEAM or Lead Agency - identified agencies (*)	8,000	Provide family survey documents, data processing services, and analysis for State Performance Plan indicator measures.

^(*) National Center for Special Education Accountability & Monitoring.

Totals:

 Section A:
 \$324,086

 Section B:
 2,896,521

 Section C:
 38,000

 Section D:
 10,000

 Section E:
 0

 Section F:
 2,100

 Section G:
 488,622

Estimated

Allocation: \$3,709,329

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Section IV

A. System of Payments / Use of Insurance / Properties

The State	
does (che	ck as applicable)
X does not (check as applicable)
public and/or priv 'program income' State and local exercised its existing po	payments for Part C services under 20 U.S.C. 1432(4)(b) which may include use of ate insurance or family fees, such as a sliding scale. Any family fees are treated as for purposes of 34 CFR §80.25 and are not included in the State's determination of expenditures for purposes of 20 U.S.C. 1437(b)(5)(B). Note: If the State has adopted new or has a licies and procedures regarding its system of payments, it must submit these new and/or revised policies and in 5 in Section II.A above.
B. Restricted I	ndirect Cost Rate/Cost Allocation Plan Information Not Applicable to Iowa
(Note: To be cor	npleted if Lead Agency is not a State Educational Agency.)
	y is not a State Educational Agency, please check applicable status below (more than may be necessary) and enclose appropriate documentation for this Federal Fiscal Year.
approv fiscal y	ad agency has a final restricted indirect cost rate or cost allocation plan that has been ed by the State lead agency's cognizant Federal agency and is in effect for this Federal ear (FFY) (ending on June 30, 2007). (Attach a copy of the approved restricted indirect te agreement or cost allocation plan.)
plan th restrict grant u allocati Federa applica an adjuthe De restrict agency must s details copy of	ad agency has either a provisional or final restricted indirect cost rate or cost allocation at expires or expired on and the State is in the process of negotiating a new ed indirect cost rate agreement or cost allocation plan that will be in effect for the period The State lead agency will continue to charge or bill the Part C sing the provisional or previously approved final restricted indirect cost rate or cost on plan until a new rate or plan is negotiated and approved by the State's cognizant agency, at which point the State lead agency must make appropriate adjustments for all ble FFYs. The State acknowledges that a final restricted indirect cost rate may result in astment of the final audited expenditures allowable to be charged to the Part C grant and partment's approval of this FFY Part C application with an expired or provisional ed indirect cost rate does not constitute approval of that rate as the final rate for the lead of for this FFY. When a final restricted indirect cost rate is approved, the lead agency ubmit to OSEP: (1) a copy of the "final" restricted indirect cost rate agreement; and (2) of adjustments made to past GAPS draw downs in light of the "final" rate. (Attach a fine previously approved restricted indirect cost rate agreement or cost allocation plan.)
	rect costs are charged to the Part C grant. The total amount of the Federal Part C grant for allowable direct costs.
Other,	explanation attached.

A "provisional" indirect cost rate is a temporary rate established for a future prospective period of time to permit budgeting, obligations, and payment of funds by awarding agencies until such time as the actual indirect costs can be determined and a final rate is established for the applicable period; provisional rates are subject to adjustment by issuance of a "final" rate based on actual indirect costs incurred for the period (usually the organization's fiscal year).

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Link to Public Comment Form

https://www.edinfo.state.ia.us/web/formmailideac05.asp